Winter Word Connections

Add one ending to each starter to make a word or phrase. Use each ending once. Work together, write answers or say them aloud.

WORD BANK

coat · flake · light · print · scarf · side

01 Rain... _____

02 Snow... _____

03 Day... _____

04 Foot... _____

05 Wool... _____

06 Fire... _____

Some answers are one word; others have a space. Take your time.

Winter Conversation Choices

Which would you choose? Both, neither and passing are welcome. You do not have to explain your answer.

01	A quiet morning	or	A lively afternoon
02	A favourite book	or	A favourite film
03	Soup	or	Something baked
04	Watching the weather	or	Listening to music
05	A familiar place	or	Somewhere new
06	Making something	or	Solving a word puzzle

These are conversation ideas. No food, objects or personal memories are required.

Winter Words & Conversation — Host Sheet

PREPARE

Choose a spoken round, individual sheets or paired play. Print only the pages needed. Bring pencils if people want to write. Read one example together. No cutting, screen or movement around the room is required.

WORD ANSWERS AND OPTIONAL HINTS

01 Rain… + coat = Raincoat — Something worn when it is wet outside.

02 Snow… + flake = Snowflake — A word for a single small piece of falling snow.

03 Day… + light = Daylight — Natural light while the sun is up.

04 Foot… + print = Footprint — A mark left by a foot or shoe on the ground.

05 Wool… + scarf = Wool scarf — Something warm worn around the neck.

06 Fire… + side = Fireside — The area beside a fireplace.

Accept another familiar word or phrase if someone explains it, then help the group find the intended matching solution if they want. Use each ending once for that solution.

CONVERSATION CHOICES

Read one pair at a time. There are no correct preferences or scores. Both, neither, another option and passing are welcome. Sharing personal experiences is optional.

30-MINUTE PLAN

Welcome and choose activities, 5 minutes; word connections, 10 minutes; conversation choices, 10 minutes; finish together, 5 minutes. These are planning estimates. Follow the group's pace rather than a timer.

SUPPORT

Offer spoken prompts, a partner, more time or larger printing where useful. People may answer, listen or pass. These are recreational activities, not an assessed care programme.

USE PERMISSION

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MORE ACTIVITIES

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